



Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

### **VOCATIONAL TECHNICAL SKILL ATTAINMENT**

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

|                                       | Number Tested | School Average | State Average |
|---------------------------------------|---------------|----------------|---------------|
| <b>Deer High School</b>               | <b>47</b>     | <b>60%</b>     |               |
| <b>Agriculture Education</b>          | <b>37</b>     | <b>55%</b>     | <b>64%</b>    |
| Greenhouse Management                 | 14            | 45%            | 56%           |
| Agriculture Mechanics II              | 23            | 60%            | 66%           |
| <b>Family &amp; Consumer Sciences</b> | <b>10</b>     | <b>80%</b>     | <b>70%</b>    |
| Family & Consumer Sciences            | 5             | 90%            | 73%           |
| Family Dynamics                       | 5             | 69%            | 66%           |
| <b>Mount Judea High School</b>        | <b>22</b>     | <b>59%</b>     |               |
| <b>Agriculture Education</b>          | <b>12</b>     | <b>69%</b>     | <b>64%</b>    |
| Agricultural Electricity              | 9             | 63%            | 61%           |
| Agriculture Mechanics II              | 3             | 85%            | 66%           |
| <b>Family &amp; Consumer Sciences</b> | <b>10</b>     | <b>47%</b>     | <b>70%</b>    |
| Family & Consumer Sciences            | 10            | 47%            | 73%           |
| Number tested in district:            | 69            |                |               |
| District average score:               | 60%           |                |               |
| State benchmark                       | 80%           |                |               |

**District rating: Below benchmark**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

- Agriculture Mechanics I
- Food & Nutrition
- Intro to Horticultural Science
- Small Engine Technology

### **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

|                                    |      |
|------------------------------------|------|
| Percent of concentrators graduated | 100% |
| State benchmark                    | 90%  |

**District rating: Significantly exceeds benchmark**  
**Meets or exceeds state average of 90%**

### **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

|                                    |     |
|------------------------------------|-----|
| Completers compared with graduates | 41% |
| State benchmark                    | 35% |

**District rating: Significantly above benchmark**  
**Meets or exceeds state average of 32%**

|   |     |
|---|-----|
| Number of seniors enrolled compared with number of completers | 50% |
| State benchmark   | 50% |

**District rating: Meets or Exceeds Benchmark**  
**Meets or Exceeds State Average of 37%**

|  |    |
|--|----|
| Total unduplicated number of completers of programs of study | 21 |
| Information Management/Desktop Publishing                    | 15 |
| Agricultural Mechanics                                       | 3  |
| Natural Resources/Environmental Service Systems              | 2  |
| Management   | 1  |
| Family & Consumer Sciences Education                         | 1  |
| Business Administration/Office Administration                | 1  |

### **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

|                                |      |
|--------------------------------|------|
| Completers reported in 2003-04 | 6    |
| Percent positive placement     | 100% |
| State benchmark                | 98%  |

**District rating: Significantly above benchmark**  
**Meets or exceeds state average of 95%**